## **ERVING SCHOOL COMMITTEE**

## EQUAL EMPLOYMENT OPPORTUNITY

The School Committee subscribes to the fullest extent to the principle of the dignity of all people and of their labors and will take action to ensure that any individual within the District who is responsible for hiring and/or personnel supervision understands that applicants are employed, assigned, and promoted without regard to their \*race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, ancestry, ethnic background, national origin, or any other category protected by state or federal law. Every available opportunity will be taken in order to assure that each applicant for a position is selected on the basis of qualifications, merit and ability.

SOURCE: MASC August 2022

LEGAL REF.: M.G.L. 151B•.4•,

BESE Regulations 603 CMR 26:00

<u>Acts of 2022. Chapter 117</u> ( \*race to include traits historically associated with race, including, but not limited to, hair texture, hair type, hair length and protective hairstyles.)

CROSS REF.: AC, Nondiscrimination

NOTE: Although it is not usually necessary to have a policy that simply restates existing law, in this case it is important to reaffirm the School Committee's commitment to equal opportunity and to remind the hiring authorities in the

District that many considerations other than District educational goals are factors to be considered.

This is also the category in which to include an affirmative action policy and plans.

Details of the affirmative action plan could follow the Committee's policy as a School Committee-approved procedure. The cross references are to related statements in this manual.

Reviewed and Edited by Erving Policy Committee: 3-21-23 First Reading by the Erving School Committee: 7-6-23 Second Reading, First Vote by Erving School Committee: 8-22-23 Final Vote by Erving School Committee: 9-19-23